

SENATE BILL No. 350

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-32-5.

Synopsis: Student assessment. Requires the department of education to develop a ten year plan for student diagnostic and summative achievement assessment before January 1, 2007, with the first of the new assessments to be administered in September 2007.

Effective: Upon passage.

Dillon

January 10, 2006, read first time and referred to Committee on Education and Career Development.

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Second Regular Session 114th General Assembly (2006)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2005 Regular Session of the General Assembly.

SENATE BILL No. 350

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-32-5-4.1 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE
3 UPON PASSAGE]: **Sec. 4.1. (a) Before January 1, 2007, the**
4 **department shall develop a ten (10) year plan for student**
5 **diagnostic and summative achievement assessment that must**
6 **include a plan for a system that:**

7 **(1) has as its purposes to:**

8 **(A) provide teachers with diagnostic assessment tools**
9 **during the school year to determine whether each student**
10 **is learning below, at, or above the academic standards for**
11 **that grade level and subject so that the teacher may direct**
12 **instruction accordingly;**

13 **(B) annually assess the progress of each student under the**
14 **academic standards toward the knowledge and skills**
15 **necessary for success in postsecondary education,**
16 **workplace education, and lifelong learning; and**

17 **(C) confirm before graduation that each student has the**



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knowledge and skills necessary for success in postsecondary education, workplace education, and lifelong learning;

(2) uses:

(A) a diagnostic assessment tool for language arts (including English), mathematics, science, and social studies in kindergarten through at least grade 8 to support online, intrayear diagnostic assessments of individual or collective students by teachers to assist efforts to accelerate learning by students performing below expectations and to support further learning by students performing at or above expectations;

(B) annual online end of the school year assessments for grades 3 through 8 that assess whether students are proficient in the subject matter of the grades in language arts (including English), mathematics, science, and social studies, as determined by the academic standards applicable to the subjects and grade levels;

(C) online end of course assessments in grades 9 through 12 that assess whether students are proficient in the subject matter of the courses in language arts (including English), mathematics, science, and social studies, as determined by the academic standards applicable to the subjects and courses;

(D) a new graduate examination, effective at least for the students expected to graduate at the end of the school year beginning July 1, 2011, and ending June 30, 2012, that confirms that the student has demonstrated the knowledge and skills necessary for success in postsecondary education, workplace education, and lifelong learning; and

(E) a separate written essay examination for each grade level that must be reported as a separate part of the assessment results and that must be used independently by teachers and schools to determine whether the student is writing at a level commensurate with the needs and expectations of learning and communicating at that grade level;

(3) uses online testing to provide ease of use and timely return of results; and

(4) supports an annual cycle of learning, assessment, and feedback that:

(A) provides online question banks and means for

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1 diagnostic assessments for teachers to use during the
 2 school year to assess whether students are performing
 3 below, at, or above expectations for each subject and grade
 4 level; and

5 (B) provides for a common method and means by which
 6 teachers shall grade the independent written essay.

7 (b) Before February 1, 2007, the department, the office of
 8 management and budget, and the attorney general shall develop
 9 specifications and a process for a long term contract with an
 10 assessment provider to implement the plan developed under this
 11 section. The department shall consult with postsecondary
 12 education and workplace employers in Indiana to ensure that the
 13 specifications comply with subsection (a)(1)(C). The department
 14 shall consult with superintendents in Indiana to ensure that the
 15 specifications comply with subsection (a)(2)(A). The specifications
 16 must comply with this section. The initial specifications must
 17 provide for pilot assessments to be given in September 2007 and
 18 annual assessments to be given beginning in September 2008. The
 19 process must:

20 (1) solicit interest from national and international assessment
 21 companies;

22 (2) put out a request for proposals and solicit proposals for a
 23 plan to transition to the assessment system provided for in
 24 this section; and

25 (3) manage the system, subject to the specifications, until the
 26 school year beginning July 1, 2017, and ending June 30, 2018;
 27 notwithstanding any other law that limits the maximum term of
 28 state contracts. Proposals received shall be reviewed jointly by the
 29 department and the office of management and budget, which shall
 30 jointly determine the successful bidder, subject to the approval of
 31 the attorney general for form and legality of the bid process. The
 32 bid process must be completed before April 1, 2007.

33 SECTION 2. THE FOLLOWING ARE REPEALED [EFFECTIVE
 34 UPON PASSAGE]: IC 20-32-5-18; IC 20-32-5-20.

35 SECTION 3. An emergency is declared for this act.

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